



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Massabesic Middle School

SAU: RSU 57/MSAD 57

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	297	293	99	68	68	72	8	60	21	11	293	0	0
	2011-2012	243	240	99	72	71	72	13	58	21	8	239	1	0
Female	2010-2011	164	161	98	75	75	76	11	64	18	7			
	2011-2012	125	124	99	80	79	78	19	61	17	3			
Male	2010-2011	133	132	99	60	60	68	4	56	25	15			
	2011-2012	118	116	98	63	62	67	8	55	25	12			
Caucasian/White	2010-2011	285	281	99	68	68	73	8	60	21	10			
	2011-2012	237	234	99	71	71	73	13	58	21	7			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	118	117	99	55	55	60	4	50	31	15			
	2011-2012	106	104	98	64	64	61	9	56	25	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	33	92	9	9	33	<1	9	33	58			
	2011-2012	31	29	94	3	3	34	<1	3	55	41			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	261	258	99	60	60	66	8	52	28	11	250	8	0
	2011-2012	293	289	99	71	71	70	14	57	22	7	287	2	0
Female	2010-2011	132	132	100	68	68	73	14	54	26	6			
	2011-2012	157	155	99	77	77	75	20	57	19	5			
Male	2010-2011	129	126	98	52	52	59	2	51	31	17			
	2011-2012	136	134	99	65	65	65	7	57	26	9			
Caucasian/White	2010-2011	251	249	99	60	60	67	8	52	29	11			
	2011-2012	280	277	99	71	71	71	15	56	23	6			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	4	3	75			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	4	3	75			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	100	97	97	49	49	52	3	46	32	19			
	2011-2012	128	127	99	59	59	59	7	52	31	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	32	91	22	21	25	<1	22	28	50			
	2011-2012	38	36	95	28	28	30	<1	28	31	42			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	1	0	0			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	260	260	100	73	73	72	11	62	21	6	255	5	0
	2011-2012	266	266	100	77	77	77	18	59	18	5	258	8	0
Female	2010-2011	101	101	100	81	81	78	15	66	16	3			
	2011-2012	134	134	100	86	86	83	24	62	14	<1			
Male	2010-2011	159	159	100	68	68	68	8	60	25	8			
	2011-2012	132	132	100	67	67	71	12	55	22	11			
Caucasian/White	2010-2011	253	253	100	72	72	73	11	62	22	6			
	2011-2012	253	253	100	77	77	78	19	58	17	5			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	114	114	100	67	66	61	7	60	24	10			
	2011-2012	112	112	100	66	66	66	11	55	26	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	44	44	100	25	25	32	<1	25	48	27			
	2011-2012	37	37	100	35	35	38	<1	35	32	32			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	297	293	99	66	66	64	21	45	17	17	292	1
	2011-2012	243	241	99	66	65	64	22	43	20	14	240	1
Female	2010-2011	164	161	98	66	66	63	22	43	16	19		
	2011-2012	125	124	99	69	68	64	24	44	20	11		
Male	2010-2011	133	132	99	66	66	64	20	46	19	15		
	2011-2012	118	117	99	62	62	64	21	42	21	17		
Caucasian/White	2010-2011	285	281	99	67	67	65	22	46	16	17		
	2011-2012	237	235	99	66	65	66	23	43	20	14		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	118	117	99	54	54	50	14	40	21	25		
	2011-2012	106	105	99	57	57	51	19	38	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	33	92	24	24	28	<1	24	9	67		
	2011-2012	31	29	94	21	19	29	<1	21	17	62		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	261	258	99	62	61	58	15	47	21	17	250	8
	2011-2012	293	291	99	63	63	61	24	38	18	19	289	2
Female	2010-2011	132	132	100	63	63	59	14	48	23	14		
	2011-2012	157	157	100	64	64	60	26	38	18	17		
Male	2010-2011	129	126	98	60	60	58	15	45	18	21		
	2011-2012	136	134	99	61	61	61	22	39	18	21		
Caucasian/White	2010-2011	251	249	99	62	62	60	14	47	21	17		
	2011-2012	280	278	99	64	64	62	25	39	18	18		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	4	3	75			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	100	97	97	46	46	44	6	40	26	28		
	2011-2012	128	127	99	55	55	47	18	37	24	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	32	91	22	21	22	<1	22	22	56		
	2011-2012	38	36	95	17	17	25	<1	17	22	61		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	260	260	100	56	56	59	15	41	24	20	256	4
	2011-2012	266	266	100	62	62	60	12	50	22	16	258	8
Female	2010-2011	101	101	100	60	60	58	14	47	20	20		
	2011-2012	134	134	100	61	61	62	13	49	28	11		
Male	2010-2011	159	159	100	53	53	60	16	38	26	20		
	2011-2012	132	132	100	63	63	58	12	51	16	21		
Caucasian/White	2010-2011	253	253	100	56	56	60	14	42	24	21		
	2011-2012	253	253	100	63	63	61	13	50	21	16		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	4	4	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	114	114	100	47	47	44	8	39	24	29		
	2011-2012	112	112	100	48	48	45	8	40	26	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	44	44	100	16	16	22	2	14	30	55		
	2011-2012	37	37	100	24	24	21	3	22	22	54		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	3	3	100			31						

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	262	258	98	75	75	71	26	50	18	7	254	4
	2011-2012	264	263	100	77	77	72	27	50	20	3	258	5
Female	2010-2011	104	104	100	77	77	69	18	59	16	7		
	2011-2012	132	132	100	78	78	70	23	55	19	3		
Male	2010-2011	158	154	97	74	74	73	31	44	19	6		
	2011-2012	132	131	99	76	75	74	31	45	21	4		
Caucasian/White	2010-2011	254	250	98	75	75	72	25	50	18	7		
	2011-2012	251	250	100	78	77	73	28	49	19	4		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	116	113	97	75	76	60	20	55	15	10		
	2011-2012	104	103	99	69	68	60	16	53	25	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	39	37	95	41	43	41	8	32	35	24		
	2011-2012	36	36	100	36	35	41	<1	36	42	22		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	3	3	100			37						

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2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	74	E: 69 M: 73	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	64	E: 67 M: 64	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	75	E: 69 M: 73	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	65	E: 68 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	61	E: 59 M: 63	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	52	E: 59 M: 54	E: 52 M: 48			
Students with Disabilities	96	E: 100 M: 96	E: 98 M: 98	31	E: 22 M: 23	E: 34 M: 34	96	E: 100 M: 96	E: 98 M: 98	22	E: 32 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	25	13	12	1	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.